



RRPD Grantee Newsletter

June 2020

Annual Meeting Goes Virtual

After considering feedback from the grantees about the meeting format, the decision was made that the Rural Residency Planning and Development Program's Annual Meeting, initially scheduled for in-person in Rockville, MD, will **now be held virtually September 17-18, 2020.**



Dates To Remember

HRSA-20-107: Rural Residency Planning and Development Program

A second notice of funding opportunity for the RRPD program expands specialties to public health and general preventive medicine (hereafter referred to as “preventive medicine”), general surgery, and obstetrics and gynecology. [Application Deadline: June 30](#)

RuralGME Quarter 4 Assessment: Open up for completion on August 16 and [due August 30](#)



A Toolkit For All Stages

On the RuralGME.org home page, you will see a [PORTAL](#) link on the top right side of the screen (login with your existing account or [create new](#).) This is the gateway to a Toolbox that includes many resources to help with planning and developing your residency program.

The information is organized into 6 main content areas (and several sub-areas within each): community engagement, program design & development, financial planning, institutional sponsorship, program accreditation, and program implementation. All categories contain a general overview as well as a link to a set of tools that will be relevant in more than one of the Stages of Development for your program. The tools in our Toolbox range from articles to examples/samples to resource collections, and can easily be filtered by content area, tool type, and

specialty ([see all](#)). Future newsletters will highlight a resource in the Toolbox in more depth - if you have additional tools and resources that might be helpful to others, please send them to info@ruralgme.org.

Curricular Design for Rural Programs

A Question & Answer Session

Based on your feedback, we created this optional session with our Technical Assistance Center team, a time to pose your top questions on curricular design and receive immediate feedback. Objectives:

- Identify common needs and solutions in designing an overall curricular plan for a rurally-based residency program.
- Provide a live forum for RRPD grantees to ask questions of the panel and each other regarding their own curricular design questions.

In preparation, suggested readings include [Curricular Design: Place-Based Education](#), the PDF attached to the Curricular Design email sent to the listserv, and [sending questions](#), in advance, that you would like our panel to address. We will have representation of faculty in internal medicine, family medicine, and psychiatry. Advance registration is not required - the session will be recorded and shared with you in case you are unable to attend.



Join Zoom

Tuesday, July 14

9am - 10am PT

12pm - 1pm ET

<https://zoom.us/j/96319424213?pwd=R3l3RWd5dm5XdHAxcWJLNGE0ZTZkQT09>

Meeting ID: 963 1942 4213

Password: 882632

Phone: +1 312 626 6799 US



More To Learn

If you missed the following webinar and presentation because COVID-19 dominated your attention or you would like to watch them over and over, here's your chance to watch them anew or again!

[Faculty Recruiting and Development: Building the Core of Your Program](#)

Presented by Steven Crane, MD

RuralGME webinar on recruiting and developing faculty, particularly in rural communities.

(May 2020)

[Revenue Streams and Expenses of GME Programs: Looking beyond CMS GME support and Creating the Expense Side of a Pro Forma](#)

Presented by Christopher Francazio, MBA and Judith Pauwels, MD

(RTT Collaborative Meeting, April 2020)

This workshop explores models for generating revenue support for GME that consider multiple sources and relationships other than traditional hospital-based CMS funding. Although the latter

remains essential for most programs, other sources of revenue are becoming increasingly important in creating an adequate basis for long-term sustainability. In addition, expenses are not often well understood even in established programs, and differentiating what are true GME expenses without an understanding can lead to poor planning and financial decisions. This workshop defines these expenses and clarify assumptions critical to this planning, helping program leadership and institutions make clearer decisions in budget planning for their GME programs.



Grantee Program Profile

Program: Bayhealth Family Medicine

Institution: Bayhealth Medical Center

Rural Location: Milford, DE

What are some of the strengths and/or accomplishments of your program?

The mission of the Bayhealth Family Medicine residency program is to prepare future family medicine physicians for a life and career dedicated to serving their patients, the community, and the profession. To accomplish this mission, Bayhealth aims to ensure that the residents feel connected with and invested in the Sussex, Kent, and overall Delaware community throughout each year of the residency. By placing a focus on serving the needs of the community, Bayhealth Medical Center hopes to ensure that the residents continually feel inspired by their role in the medical profession and are reminded frequently that they are making a difference in the lives of people in their community.

To put this mission into action, the family medicine residency will focus on a three-year longitudinal community medicine experience which prepares physician leaders to be the best possible advocates for their patients. In their first year (PGY1), residents will spend a month of community medicine rotating through many of the health-based community organizations (homeless shelters, free clinics, a migrant farm workers clinic, etc.) that exist within our rural community. This early exposure allows them to identify a passion project that they can continue to engage with for the next three years. In year two (PGY2), they will spend a month engaging on deeper level with their selected organization, including developing a research project that addresses health equity. In the third year (PGY3), they spend a month focused on community leadership and advocacy, answering the question, "What role do physicians have in improving the health of the community?" Through this longitudinal experience, we hope the residents develop a passion for serving the underserved, learn how to be an effective voice to continue to advocate for improved health equity throughout their careers, and effect real change in improving the health of this rural community.

What barriers have you had to overcome in developing your program and how did you overcome them?

Like so many other programs, the challenges of the COVID-19 pandemic continue to impact our planning. We are choosing to see this as an opportunity to try creative ideas. We had planned to participate in several recruitment fairs and visits to medical schools to build brand recognition. Given travel bans, we adapted to create a webinar series for medical students, showcasing the leadership skills which are foundational for our program. We have been surprised by how many students we have been able to engage with across the country – and they are asking for more! We are continuing to explore creative ideas, and are looking forward to our first virtual interview season.

Describe the area you serve and what appeals to you most about the location.

We serve central and southern Delaware, where the need for primary care doctors makes us valued in our community. The healthcare system is excited to have residents for the first time, but no one is more excited than our patients! We know that medical students and residents will feel the warmth of the community and the excitement of physicians who want to teach, and want to make a life here in Delaware. It also doesn't hurt that our central location in the Northeast makes it easy to take a day trip to the beach, a Broadway show in New York, or the museums in Washington, DC.

EASTERN U.S. HUB

[Dr. Cristen Page, MD MPH welcomes the HRSA RRPD Grant Recipients](#)

WESTERN U.S. HUB

[Dr. Frederick Chen, MD MPH of the University of Washington School of Medicine introduces the Western Hub team](#)

CENTRAL U.S. HUB

[Dr. Randall Longenecker, MD introduces the Central Hub](#)



Technical Assistance Center
Rural Residency Planning and Development Program



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